



# ST. JOHN'S ACADEMY

## SHAWNIGAN LAKE

2371 Shawnigan Lake Road, V0R 2W5, Shawnigan Lake, BC  
250-220-4888, [info@stjohnsacademy.ca](mailto:info@stjohnsacademy.ca)

### Job Description

St. John's Academy Shawnigan Lake, situated on a pristine location between the shores of Shawnigan Lake and the base of Mt. Baldy, provides an innovative approach to education for both day and boarding students. We have obtained authorization for the IB's Middle Years Program (MYP) and have embraced the IB's teaching philosophy and mission.

We are delighted to be looking for an enthusiastic and passionate educator that will join our small team of hard working and caring teachers that are united in our commitment to make the world a better place. Located in southern Vancouver Island, our 29-acre boarding school campus is surrounded by fresh air and natural beauty.

### NEW TEACHING POSITION: Substitute Teacher

#### POSITION DESCRIPTION

Reports to: Director of Academics

Remuneration: Competitive wages, opportunities for professional growth

**Job Summary:** The ideal candidate will match many of the requirements below. Specifically, they will be a highly motivated teacher who is prepared to go above and beyond in serving our fantastic students. The successful applicant will be a creative self-starter who thrives in having substantial amount of professional autonomy, as they will be an instrumental role in shaping our growing school's future.

#### Qualifications, Experience and Skills

- B.Ed. required. Subject-related degree is preferred.
- Possess a BC teachers' license and be in "good standing" or be able to obtain a BC teachers' license (professional or subject-restricted)
- Legal ability to work in Canada without sponsorship

#### What we are looking for:

- A caring and passionate Teacher that can inspire students
- Experience teaching middle school/secondary students
- Familiarity with BC's curriculum
- Demonstrated ability to use technology effectively and to integrate technology meaningfully into teaching and learning
- Teaching that uses various modalities and is responsive to student needs

- Demonstrated commitment to innovating and changing teaching practices in response to best-practices and other educational research
- Experience supporting English Language Learners within a mainstream classroom
- Commitment to developing 21st-century skills amongst students within the subject area
- Understanding assessment for learning and the ability to demonstrate its applications by designing differentiated instructional strategies for use with a class and other learning situations
- Exceptional class management skills/strategies that maintain an effective learning environment and student dignity
- Willingness to implement school initiatives
- Ability and willingness to work in a collaborative model with staff on developing and implementing learning objectives, academic and core competencies as well as utilizing the local environment to include the outdoors and arts
- Providing support to colleagues with their professional development
- Excellent communication and interpersonal skills that will be demonstrated regularly with all school community members

**Assets:**

- Understanding and knowledge of IB programmes (experience teaching in the MYP)
- Training in teaching ELL
- Experience living or working overseas or in another international work environment
- Experience collaboratively planning lesson plans, units of instruction, and interdisciplinary assessments
- First aid

**Applicants are to provide:**

- One page maximum cover letter
- CV / resume
- Three (3) references
- Verification of qualifications (BC Teacher Certificate, post-secondary studies, or application status)

Send application package to [careers@stjohnsacademy.ca](mailto:careers@stjohnsacademy.ca)

Job posted: February 14, 2022

Job closing: Open until filled

Applicants are encouraged to apply early, as the school reserves the right to appoint before the closing date. We thank all applicants for their time and will only contact selected candidates.